



The NYS Learning Standards

For Modern Languages

Proposed
Revisions



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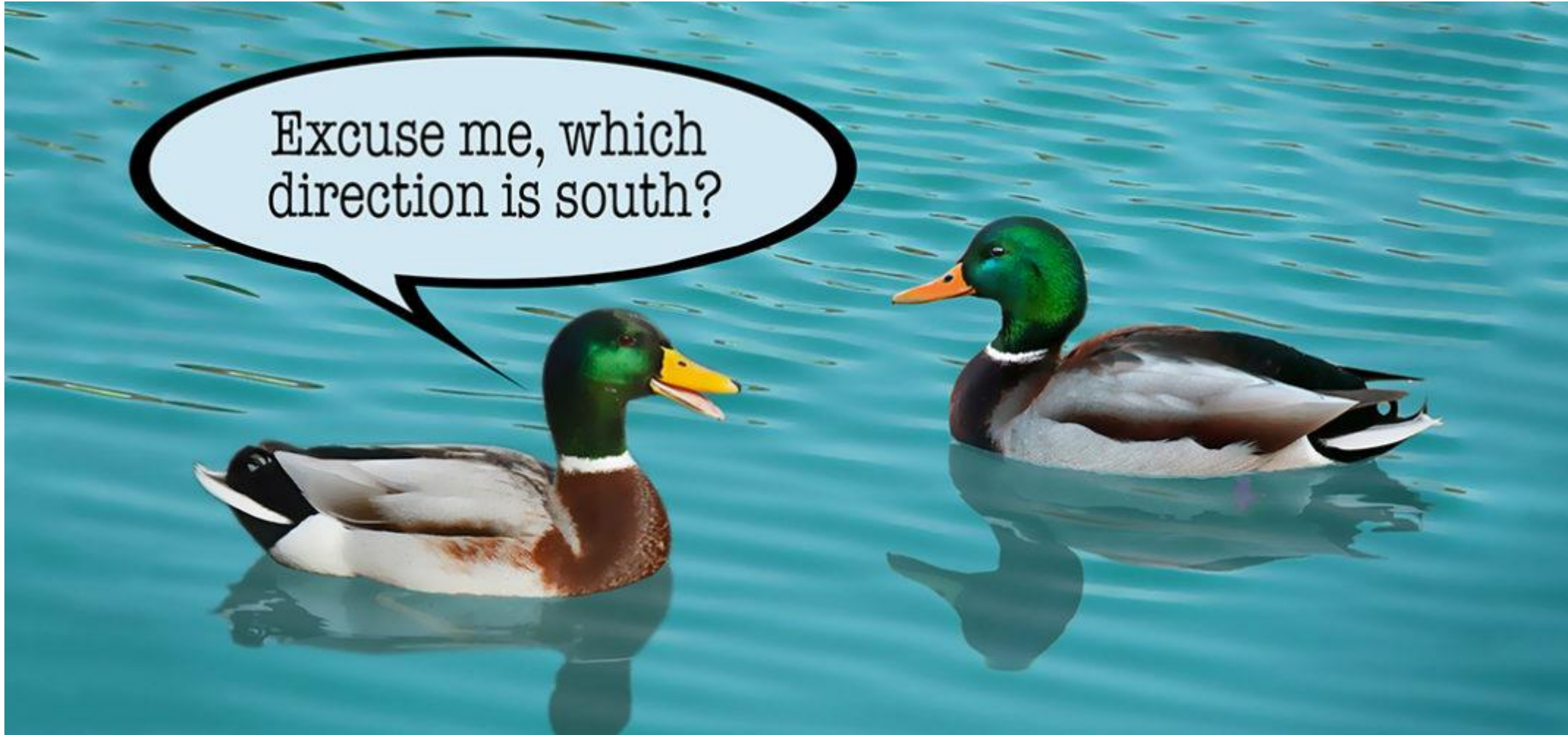
Director of World Languages, Immersion, & ENL



We are prepared!

Our work over the years will make this a walk in the park!

Feel free to ask questions.....



Gradual Implementation Plan

2022-23	Grade 6 - Herricks
2023-24	Grade 7
2024-25	Grade 8 Checkpoint A (NYSED?)
2025-26	Grade 9
2026-27	Grade 10 Checkpoint B (FLACS)
2027-28	Grade 11
2028-29	Grade 12

Proposed Changes

Alignment with the ACTFL World-Readiness Standards for Language Learning

Modern Languages for Communication (1986)

New York State Learning Standards for LOTE (1996)

- LOTE Standard 1: Students will be able to use a language other than English for communication.
- LOTE Standard 2: Students will develop cross-cultural skills and understandings.

Gradual Implementation

2022-2023 – 6th Grade – Herricks

2023-2024 – 7th Grade - NYS

- Anchor Standard: Communication
 - Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.
- Anchor Standard: Cultures
 - Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.



They look similar, but what has changed

A closer look!

Anchor Standard: Communication

- Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.
- But HOW?
- Standard 1: Interpretive Communication
 - Learners understand, interpret, and analyze what is heard, read, received (ASL), or viewed on a variety of topics, using a range of diverse texts, including authentic resources
 - Reading
 - Listening
 - Viewing
- Standard 2: Interpersonal Communication
 - Learners interact and negotiate meaning in spontaneous, spoken, visual (ASL), or written communication to exchange information and express feelings, preferences, and opinions
 - Listening/Speaking (conversation)
 - Reading/Writing (correspondence)
- Standard 3: Presentational Communication
 - Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers (ASL) to describe, inform, narrate, explain, or persuade
 - Speaking
 - Writing
 - Visually Representing

Anchor Standard: Cultures

- Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.
- But HOW?
- Standard 4: Relating Cultural Practices & Products to Perspectives
 - Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.
 - Some Examples of Cultural Practices -
 - Religious and spiritual practices.
 - Friendship / Gender Roles
 - Forms of artistic expression.
 - Dietary preferences and culinary practices.
 - Some Examples of Products – tangible and intangible
 - Arts
 - Heritage
 - Festivals
 - Literature
 - Perspectives – How are they shaped and view/think...

- Standard 5: Cultural Comparisons
 - Learners use the target language to compare the products and practices of the cultures studied and their own



Overarching Themes (4) and Updated Topics (17)

Checkpoints A, B, & C

- **Identity & Social Relationships**

- Identity
- Family & Social Relationships
- Celebrations, Customs, & Traditions

- **Contemporary Life**

- Food & Meal Taking
- House & Home
- School Life & Education
- Travel
- Leisure
- Communities & Neighborhood
- Shopping
- Earning a Living

- **Science, Technology, & The Arts**

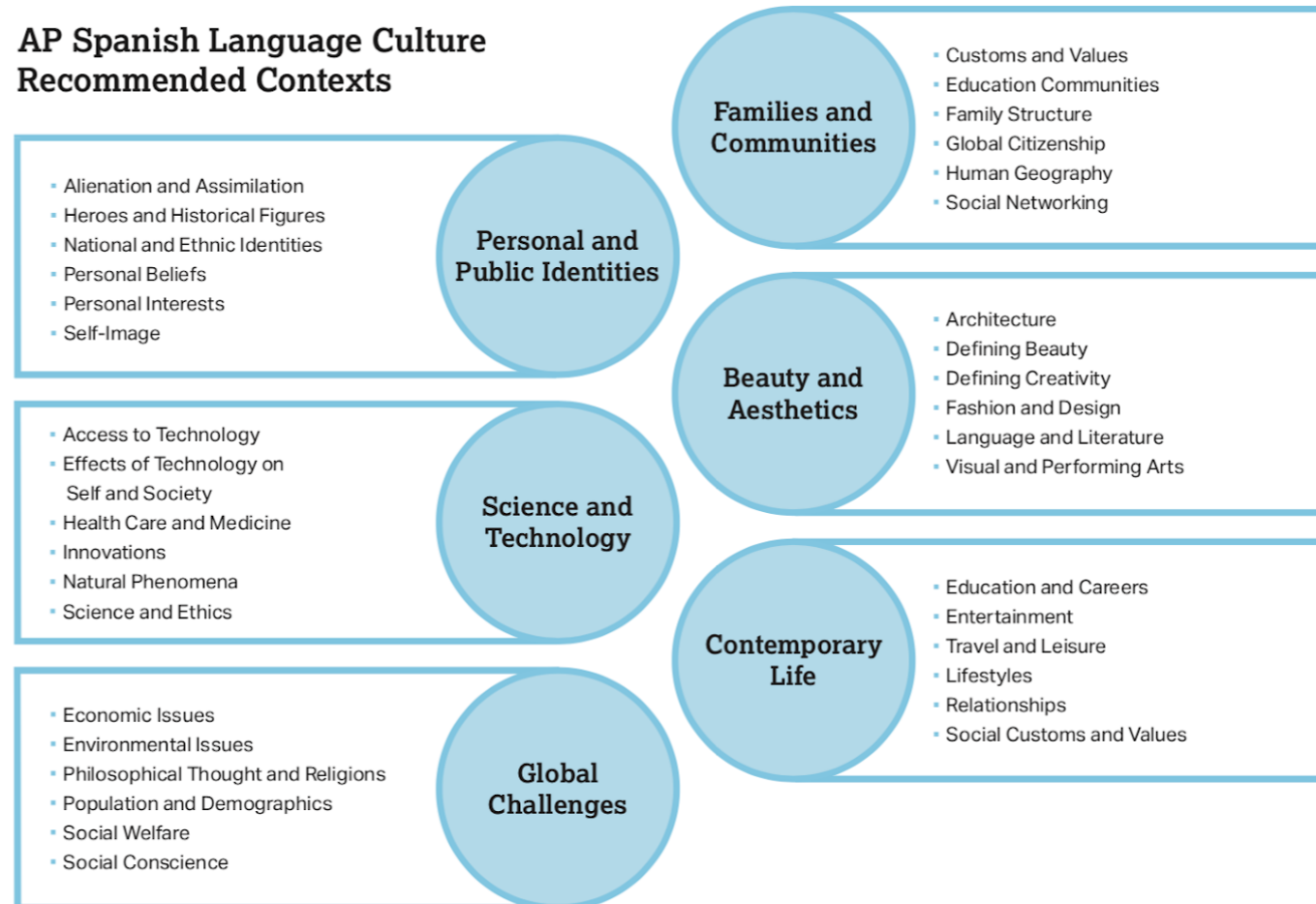
- Health & Wellness
- Physical Environment, Climate, Weather, & Geography
- Technology, Media, & Social Media
- The Arts

- **Global Awareness & Community Engagement**

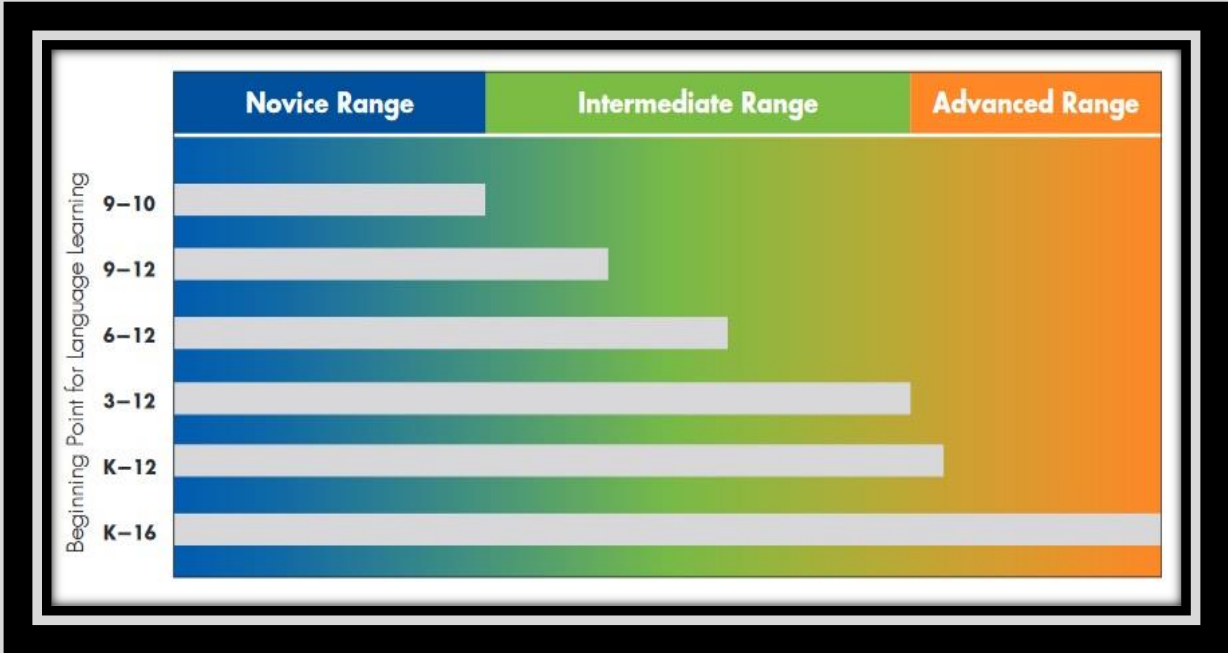
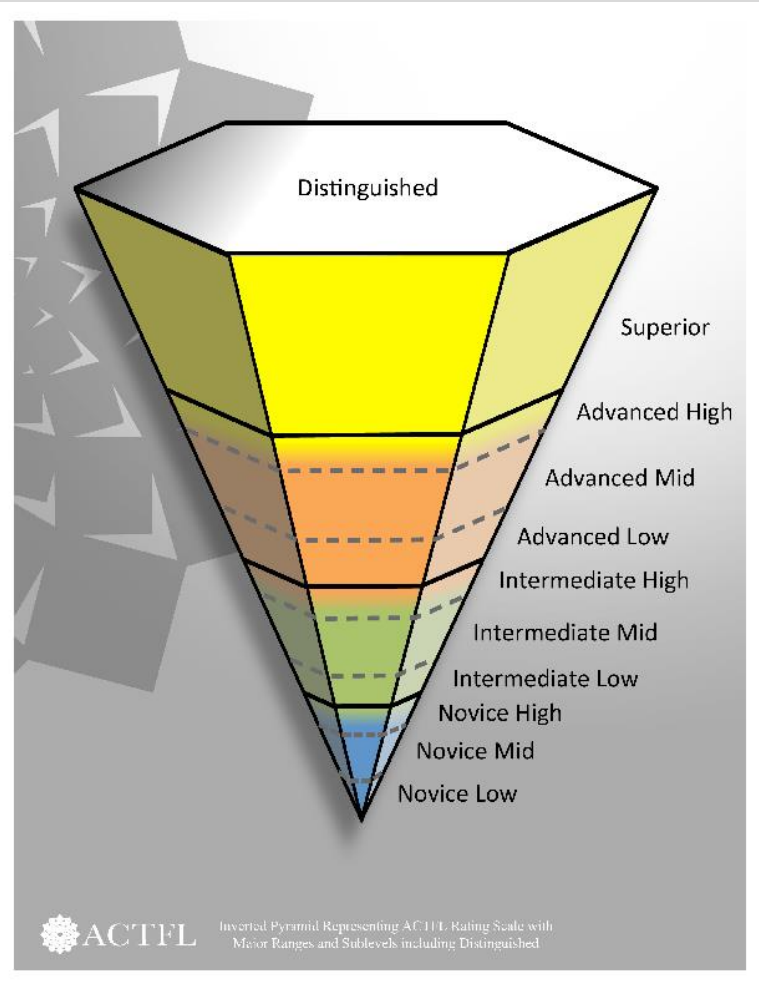
- Environmental Issues & Sustainability
- Social Justice & Human Rights

Articulation Made Easier.....

AP Spanish Language Culture Recommended Contexts



ACTFL Proficiency Pyramid



Let's do a crosswalk between Checkpoints and Target Performance Ranges!

Benchmark Performance Indicators for Modern Languages

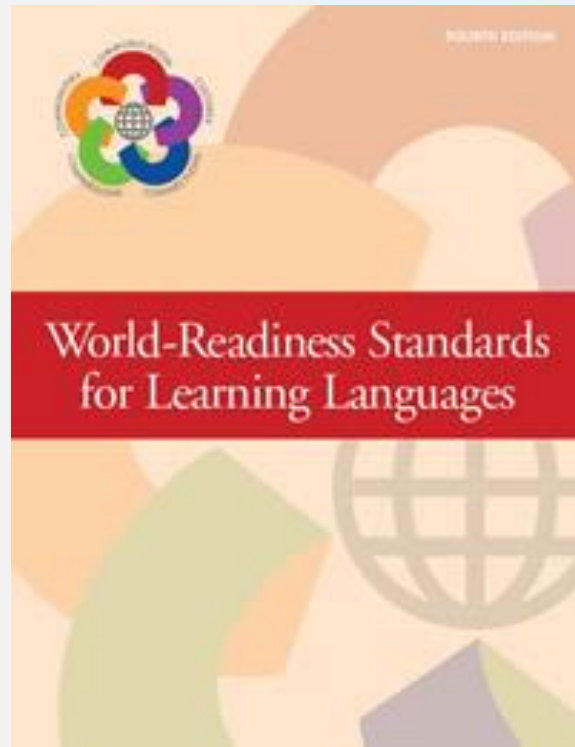
Except for Spanish Language Immersion

Checkpoints

- A
 - Grades 6, 7, 8, and 9
- B
 - Grades 9 and 10
- C
 - Grades 11 and 12

ACTFL

- Novice Mid-High
- Intermediate Low-Mid
- Intermediate Mid-High



Excellent Resource

NYSED will release support materials, but until then, please refer to the materials



Handouts: Please read

Sent via email

- Proposed Revisions to the NYS Learning Standards in LOTE (Modern Languages)
- Introduction to the Performance Indicators
- As mentioned, NYSED OBEWL will share support materials that are in development

And the biggest change.....

LOTE will be officially changed to

**WORLD LANGUAGES and
it will be reflected in all
NYSED documents!!!**

The Next Steps

How do we prepare for our walk in the park together?

- Continue to plan and teach with the modes of communication front and center!
- Fine-tune our PBA
- Review and tweak curriculum guides
- Summer Workshops and conference attendance
- We continue to work as a team!

